



Land Acknowledgment

Read the “[Land Acknowledgments](#)” blog post on gibbsmitheducation.com or on page 68 of *Voices*.

Direct students to research any local organizations or events that have created a land acknowledgment statement. As a class, briefly discuss these statements, which organizations created them, and why you think they were created.

Next, direct students to the [Native Land Digital interactive map](#). Have students research which Indigenous cultures are associated with places that are important to them, such as their home, previous residences or residences of family members, favorite vacation spot, favorite university, etc.

Direct students to explore the websites of Indigenous groups associated with the locations they researched. Have students draft an acknowledgment statement and list three to four actions they could take to support the nations they researched. Students should consider methods of support that would be appropriate for people of a variety of incomes and ages.

Consider having students plan for their school community to take part in methods of support by way of a service project, donation, etc.

Approx. Time



- 45 minutes

Big Questions



- What ways can someone support the Indigenous peoples on whose lands they live?

Resources



- “Land Acknowledgments”
- <https://blog.gibbsmitheducation.com/the-journal/land-acknowledgements>
- Native Land Digital Interactive Map: <https://native-land.ca/>

Source



- *Voices: An Ethnic Studies Survey*